

### **Leading AI Integration and Instructional Innovation**

Co-led the development and early implementation of an AI initiative to support teaching and learning. Introduced faculty to tools such as MagicSchool AI, facilitated early adoption conversations, and contributed to the development of responsible use practices. This work increased teacher access to instructional resources while positioning the school to navigate emerging technologies thoughtfully and proactively.

### **Expanding and Elevating a Performing Arts Program**

Directed the growth of a comprehensive vocal and piano program within a competitive academy setting, increasing student participation and access to high-level performance opportunities. Ensembles have performed at Carnegie Hall, Lincoln Center, and internationally, and students have matriculated to leading conservatories and universities. Program growth reflects a focus on both excellence and student ownership.

### **Advancing Instructional Practice Through Collaborative Leadership**

Selected to serve on the Teacher Instructional Leadership Team, engaging in classroom observations and contributing to the analysis and refinement of instructional practices. Collaborates with colleagues to identify high-impact strategies, explore instructional tools, and support building-wide efforts to improve teaching and learning outcomes.

### **Leading CTE-Aligned Program Development and Curriculum Design**

Led and contributed to curriculum development aligned with Career and Technical Education (CTE) standards, supporting the growth of programs that connect academic learning to career pathways. Engaged in program planning, funding alignment, and curriculum design to expand student access and ensure long-term program viability.

### **Driving Instructional Growth Through Collaboration**

Designed and refined curriculum across multiple courses, including AP Music Theory, while collaborating with colleagues to align instruction and improve student outcomes. Regularly engages in feedback, reflection, and shared instructional practices to support continuous improvement at both the classroom and program level.

### **Strengthening Student Accountability Through Relational Practices**

Applied a counseling-informed approach to student interactions, using structured conversations and restorative strategies to address challenges and reinforce expectations. This approach has supported improved student accountability while maintaining strong relationships, contributing to a more positive and productive learning environment.

### **Building Community Connections and Program Visibility**

Developed partnerships and outreach opportunities that connect students to real-world experiences in the arts and broader community. Increased program visibility through performances, events, and engagement with families and community stakeholders, strengthening support for the program and expanding student opportunities.

*These experiences reflect a leadership approach that prioritizes action, relationships, and continuous growth, ensuring that values are not only articulated, but consistently demonstrated in practice.*